

Studio Etiquette



It is a remarkable privilege to be a part of your dancer's life, and to provide them with their dance education. The benefits of dance are endless, and their lives will be changed forever.

Many life lessons, life skills, long lasting friendships and so much more develop from it!

Have fun, become involved with our studio, follow us on our social media platforms, and take the time to enjoy this experience as much as your dancer! As we settle into classes, we wanted to remind you of a few policies and proper studio etiquette.

We thank you for choosing Accent School of Dance.

CLASS OBSERVATION

Only one parent/guardian should be accompanying dancers ages 7 & under.

- We have found that our younger dancers succeed more in class without the hallway distractions.
- **If you think your dancer will come into the studio on their own, we strongly encourage that independence!**
- Please only bring siblings if absolutely necessary.

BREAKS BETWEEN CLASSES

Dancers may stay in the studio for breaks that are 45 minutes or shorter.

- If watching an electronic device, or listening to music, bring headphones.
- If having a snack or quick dinner, please be respectful of the studio and clean up after yourself.
- If dancers/parents cannot abide by the above, they will not be permitted to stay in the studio during breaks.

please review the following:

BATHROOM BEFORE CLASS



PLEASE HAVE YOUR DANCER USE THE BATHROOM PRIOR TO THE START OF CLASS

LABEL EVERYTHING



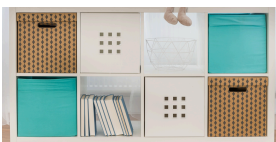
LABEL ALL SHOES, JACKETS, BAGS, ETC.

ONLY WATER IN THE STUDIO



ONLY WATER IS PERMITTED IN THE DANCE ROOMS. NO OUTSIDE FOOD OR BEVERAGES.

CUBBIES



DANCERS MAY UTILIZE THE CUBBIES FOR THEIR SHOES, CLOTHING AND JACKETS.

DANCERS MAY BRING THEIR BAGS INTO THE DANCE STUDIO AND HANG THEM UP ON A HOOK.

SIBLINGS



IF YOU NEED TO BRING SIBLINGS WITH YOU, PLEASE KEEP AN EYE ON THEM. THEY SHOULD BE QUIET AND NOT RUNNING AROUND, OR DISRUPTING CLASSES.

CLIMBING/SITTING ON THE CUBBIES IS NOT PERMITTED AND IS A SAFETY CONCERN.

